## Revised Syllabus for HSC Examination 2024 (According to Revised Syllabus 2023)

Subject: English 1st Paper

Subject Code: 107

## Revised Syllabus for HSC Examination 2024 due to Covid-19 Pandemic

Subject: English Paper: 1<sup>st</sup> Subject Code: 107 Full Marks: 100

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Unit number and title	Learning outcomes Mentioned in the Curriculum	Topic Lesson No. and Lesson Title	No. of classes	Serial of classes	Comment
and title	Curriculum	Title	required		
Unit: One People or	<ul><li>Follow lectures and take notes</li><li>Read and understand, authentic</li></ul>	Lesson 1: The Unforgettable History	3	1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup>	
Institutions Making History	<ul> <li>text</li> <li>Narrate events and incidents in logical sequence</li> <li>Listening for specific information</li> </ul>	Lesson 2: Nelson Mandela, from Apartheid Fighter to President	3	4 <sup>th</sup> , 5 <sup>th</sup> & 6 <sup>th</sup>	
		Lesson 3: Two Women	3	7 <sup>th</sup> , 8 <sup>th</sup> & 9 <sup>th</sup>	
Unit: Two Education and	Participate in conversation and discussion and debates	Lesson: 1 Why Education	3	10 <sup>th</sup> , 11 <sup>th</sup> & 12 <sup>th</sup>	
Life	Carry out study/survey/project, write reports and present the findings orally and in writing	Lesson: 2 The Parrot's Tale	3	13 <sup>th</sup> , 14 <sup>th</sup> & 15 <sup>th</sup>	
		Lesson: 3 Civic Engagement	3	16 <sup>th</sup> , 17 <sup>th</sup> & 18 <sup>th</sup>	
		Lesson: 4 A Warrior of Light	2	19 <sup>th</sup> & 20 <sup>st</sup>	
Unit: Three Dreams	<ul> <li>Read, understand, interpret, critically appreciate poems</li> <li>Participate in conversation and debate</li> </ul>	Lesson 1: What is a Dream?	2	21 <sup>st</sup> & 22 <sup>nd</sup>	
		Lesson: 2 Dream Poems	2	23 <sup>rd</sup> & 24 <sup>th</sup>	
		Lesson: 3 I Have a Dream	2	25 <sup>th</sup> & 26 <sup>th</sup>	

Unit: Four Youthful Achievers	• Read, understand, enjoy, interpret and critically appreciate stories, short plays, poems and other	Lesson 1: Sheikh Kamal: Life of an Achiever	2	27 <sup>th</sup> & 28 <sup>th</sup>
remevers	<ul> <li>literary pieces</li> <li>Read, understand and critically appreciate nonfiction works</li> <li>Write formal, informal, academic,</li> </ul>	Lesson 2: Affectionate, Lively and Always Smiling Sheikh Kamal	2	29 <sup>th</sup> & 30 <sup>th</sup>
	professional and other genres of texts e.g. descriptive, narrative, argumentative	Lesson 3: Brojen Das: On Conquering the English Channel	2	31 <sup>st</sup> & 32 <sup>nd</sup>
		Lesson 4: Scaling a Mountain Peak	2	33 <sup>rd</sup> & 34 <sup>th</sup>
		Lesson 5: The Unbeaten Girls	3	35 <sup>th</sup> , 36 <sup>th</sup> & 37 <sup>th</sup>
Unit: Five Relationships	• Read, understand, enjoy, interpret and critically appreciate stories,	Lesson: 1 Family Relationship	1	38 <sup>th</sup>
	short plays, poems and other literary pieces	Lesson: 2 Love and Friendship	2	39 <sup>th</sup> & 40 <sup>th</sup>
	<ul> <li>Participate in conversations, discussions and debates</li> <li>Follow and give instruction and respond accordingly in social situation</li> <li>Speak, read and write English accurately in all aspects of communication</li> </ul>	Lesson: 3 A Mother in Mannville	4	41 <sup>st</sup> , 42 <sup>nd</sup> , 43 <sup>rd</sup> & 44 <sup>th</sup>
Unit: Six Adolescence	Write academic, formal argumentative text	Lesson:1 The Storm and Stress of Adolescence	3	45 <sup>th</sup> , 46 <sup>th</sup> & 47 <sup>th</sup>
		Lesson: 2	3	48 <sup>th</sup> , 49 <sup>th</sup> & 50 <sup>th</sup>

	<ul> <li>Read, understand, describe and interpret graphs</li> <li>Read, enjoy and critically analyze</li> </ul>	Adolescence and some (Related) problems in Bangladesh			
	<ul><li>poem</li><li>Listening for specific information</li></ul>	Lesson 2: Adolescence and some (Related) Problems in Bangladesh	3	51 <sup>st</sup> , 52 <sup>nd</sup> & 53 <sup>rd</sup>	
		Lesson: 3 Why Does a Child Hate School?	2	54 <sup>th</sup> & 55 <sup>th</sup>	
		Lesson: 4 The Story of Shipli	3	56 <sup>th</sup> , 57 <sup>th</sup> & 58 <sup>th</sup>	
		Lesson: 5 Say `No' to bullying	4	59 <sup>th</sup> , 60 <sup>th</sup> , 61 <sup>st</sup> & 62 <sup>nd</sup>	
Unit: Seven Lifestyle	Describe people, places and different cultures	Lesson 1: Manners Around the World		63 <sup>rd</sup> , 64 <sup>th</sup> & 65 <sup>th</sup>	
	• Read, describe and interpret maps, charts, graphs etc.	Lesson 2: Etiquette Netiquette		66 <sup>th</sup> & 67 <sup>th</sup>	
	Read and tell stories	Lesson 3: Food Trends		68 <sup>th</sup> & 69 <sup>th</sup>	
		Lesson 4: Fitness		70 <sup>th</sup> & 71 <sup>st</sup>	
		Lesson 5: Spending		72 <sup>nd</sup> & 73 <sup>rd</sup>	
Unit: Eight Human Rights	<ul> <li>Read, tell and analyse</li> <li>Argumentative writing</li> <li>Read, understand and follow</li> </ul>	Lesson: 1 Are We Aware of These Rights-1	2	74 <sup>th</sup> & 75 <sup>th</sup>	
	authentic text, signs, instruction, directions, signpost and notice	Lesson: 2 Are We Aware of These Rights-2	3	76 <sup>th</sup> , 77 <sup>th</sup> & 78 <sup>th</sup>	

		Lesson: 3	1	79 <sup>th</sup>	
		Rights to Health and			
		Education			
		Lesson: 4	3	80 <sup>th</sup> , 81 <sup>st</sup> & 82 <sup>nd</sup>	
		Amerigo, A Street Child			
Unit:Eleven	<ul> <li>Follow lectures and take notes</li> </ul>	Lesson: 1	3	83 <sup>rd</sup> , 84 <sup>th</sup> , 85 <sup>th</sup>	
Tours and	• Read, understand and critically	Travelling to a Village in			
Travels	appreciate nonfiction works	Bangladesh			
			3	86 <sup>th</sup> , 87 <sup>th</sup> & 88 <sup>th</sup>	
		Lesson: 2			
		Arriving in the Orient			
		Lesson: 3	3	89 <sup>th</sup> , 90 <sup>th</sup> & 91 <sup>st</sup>	
		Eco-tourism			

**Total Number of Classes** 

91

## Marks Distribution for HSC English 1<sup>st</sup> paper (For the year 2024) Subject Code-107

Test item	Marks	
Part 1: Reading (60 Marks)		
Multiple choice questions	$.5 \times 10 = 05$	
Short answer questions	$3 \times 5 = 15$	
Information transfer/flow chart	$1 \times 5 = 05$	
Summary writing	$1 \times 10 = 10$	
Cloze test with clues (unseen)	$.5 \times 10 = 05$	
Cloze test without clues (unseen)	$1 \times 10 = 10$	
Rearranging (unseen)	10	
Part 2: Guided Writing (40 Marks)		
Interpreting graph/chart	15	
Story Writing	15	
Informal letter	10	
	Total- 100	