## Revised Syllabus for HSC Examination 2024 (According to Revised Syllabus 2023)

Subject: English 2nd Paper Subject Code: 108

## Revised Syllabus for HSC Examination 2024 due to Covid-19 Pandemic

Subject: English	Paper: II	Subject code: 108	Fu	ull marks:	100
Title	Learning outcome	Content	No of classes require d	Serial of classes	Comment
The Sentence	Describe a process (speaking, writing) narrate incidents and events in a logical sequence (speaking, writing)	types of sentences, affirmative, negative, interrogative, imperative, exclamatory, simple, complex, compound) modifier, sentence connectors, punctuation, conditionals, questions (WH-words and action verb), statement question, tag question	10	1 <sup>st</sup> ,2 <sup>nd</sup> , 3 <sup>rd</sup> ,4 <sup>th</sup> 5 <sup>th</sup> ,6 <sup>th</sup> , 7 <sup>th</sup> 8 <sup>th.9th,10th</sup>	
Word formation	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	synonym and antonyms, compound	4	11 <sup>th</sup> ,12 <sup>th</sup> , 13 <sup>th</sup> ,14th	
The Phrases	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	noun phrase, prepositional phrase, verb phrase, adjective Phrase, infinitive phrase	6	15 <sup>th</sup> ,16 <sup>th</sup> ,17 <sup>th</sup> ,18 <sup>th</sup> , 19 <sup>th</sup> ,20th	
The Clause	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) read, understand and follow authentic texts and signs i.e.	main clause, subordinate clause, coordinate clause, noun clause, adjective clause adverbial	8	21 <sup>st</sup> .22 <sup>nd</sup> . 23 <sup>rd</sup> ,24 <sup>th</sup> , 25 <sup>th</sup> ,26 <sup>th</sup> , 27 <sup>th</sup> ,28th	

	instructions, directions, signposts and notices (reading, listening)			
Use of Nouns	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	countable uncountable , abstract , common	3	29 <sup>th</sup> ,30 <sup>th</sup> , 31st
Use of Pronouns	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	pronoun referencing	3	32 <sup>nd</sup> ,33 <sup>rd</sup> , 34th
Use of Preposition	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	5	35 <sup>th</sup> ,36 <sup>th</sup> , 37 <sup>th</sup> ,38 <sup>th</sup> , 39 <sup>th</sup>
Subject -verb Agreement Comparison of Adjectives and Adverbs	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	5	40 <sup>th</sup> ,41 <sup>st</sup> , 42 <sup>nd</sup> ,43 <sup>rd</sup> , 44 <sup>th</sup> ,
Study of verbs	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	regular and irregular verbs • Be verbs • finite verbs, non-finite verbs • transitive and intransitive verbs • infinitives, gerund, participles • modals	5	45 <sup>th</sup> ,46 <sup>th</sup> , 47 <sup>th</sup> ,48 <sup>th</sup> , 49 <sup>th</sup> ,
Use of Tenses	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	10	50 <sup>th</sup> 51 <sup>st</sup> ,52 <sup>nd</sup> , 53 <sup>rd</sup> ,54 <sup>th</sup> , 55 <sup>th</sup> ,56th ,57 <sup>th</sup> ,58t h,59 <sup>th</sup>
Adverb and Adverbials	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	6	60 <sup>th</sup> ,61 <sup>st</sup> , 62 <sup>nd</sup> ,63 <sup>rd</sup> , 64 <sup>th</sup> ,65 <sup>th</sup> ,
Direct and Indirect	speak, read, and write English accurately	selected by the teacher	5	66 <sup>th</sup> ,67 <sup>th</sup> ,

Speech	in all aspects of communication. (speaking,			68 <sup>th</sup> ,69 <sup>th</sup> ,	
Special Uses	reading, writing) read, understand and			70 <sup>th</sup> ,	Total
	follow authentic texts and signs i.e.				number
	instructions, directions, signposts and				of
	notices (reading, listening)				classes
Composition	<ul> <li>write formal, informal, academic, professional and other genres of texts e.g. descriptive, narrative, argumentative (writing)</li> <li>use references in writing and making bibliography (reading, writing)</li> </ul>	mechanics of writings: topic selection, brainstorming, outlining, writing topic sentence, developing ideas, maintaining cohesion, coherence, writing conclusions etc. • Types of paragraphs (paragraph writing by listing, narration, comparison and contrast, cause and effect) • Descriptive, narrative, persuasive/argumentative, imaginative and creative writing (such as	5	71 <sup>st</sup> ,72 <sup>nd</sup> , 73 <sup>rd</sup> ,74 <sup>th</sup> , 75 <sup>th</sup>	75
		telling/completing stories) Academic writing: taking notes, analysing graphs and charts, summary writing, referencing			
		and making a bibliography			

## Marks Distribution for HSC English 2<sup>nd</sup> paper (For the year 2024) Subject Code - 108

	Test Item/s	Marks
	Part A: Grammar (60 marks)	
1	Gap filling activities without clues (for prepositions)	.5x10=05
2	Gap filling activities with clues (special uses: was born, have to/has to, would rather, had better, let alone, as soon as, what'slike, what doeslook like, introductory 'there' or 'it')	0.5×10=05
3	Completing sentences (with clauses/ phrases)	10×1= 10
4	Use of verbs (right form of verbs and subject-verb agreement as per context)	0.5×14=7
5	Narrative style (direct to indirect and vice versa)	7
6	Use of modifiers	0.5×10=5
7	Use of sentence connectors	0.5×14=7
8	Use of synonym and antonym	0.5×14=7
9	Punctuation	0.5×14=7
	Part-B: Composition (40 marks)	
10	Formal letter writing/Gmail	10
11	Writing paragraph (by listing/ description) within 200 words	15
12	Writing paragraph (comparison and contrast/ cause and effect) within 200 words.	15